

EAC HIGHER EDUCATION POLICY
Education 2050

**Education Development Tied to the
Provision of Basic Needs and
Development of a Creative
Economy**

- Policy Dimensions
 - Competitiveness and Dynamism
 - Developing a Knowledge-Based economy and society
 - Creating more and better jobs
 - Social inclusion and active citizenship
- In order to transit from mutual recognition to qualifications framework and put in place a dynamic system of education and training responsive to the labour market

- Policy Proposals
- These policies include:
 - 1. Creation of the EAC Common Higher Education Area (EACHEA)
 - 2. Create Regional Competitiveness Authorities to make EAC Competitive
 - 3. Facilitate Establishment of Reference Levels (Benchmarks) of EAC Average Performance in Education and Training
 - 4. Promotion of Strong, Flexible and Diverse Higher Education System
 - 5. Promotion of Academic Quality by Building Strong Institutions, and Supporting Academic Infrastructure
 - 6. Promotion and Institutionalisation of Quality Assurance for Higher Education
 - 7. Continuous Assessment and Accreditation in Higher Education
 - 8. Structured and sustainable Investment in Higher education
 - 9. Inclusive and Responsive Higher Education Institutions
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Establishment of a EAC Higher Education Common Area (EACHEA)

For creation and transfer of knowledge

Forum of Dialogue with HE stakeholders

Human capital Development

Facilitate mobility of students, faculty members and professionals.

Create regional competitiveness authorities to make EAC competitive

- •Government funded job training programmes to focus on the economic future of the region for jobs in growth industries
- •Establish a regional education and economic development commission for mainstreaming linkages between higher education and industry, and to promote student and staff exchange programmes designed to reflect global learning

Facilitate Establishment of Reference Levels (Benchmarks) of EAC Average Performance in Education and Training

- to improve performance and promote productivity, quality control and quality of life. Performance will be seen in terms of access, diversity, progression, competences, and quality.
- the Community shall also publish policy papers designed to encourage the Partner States to look more closely at particular areas of education and training policy and programmes. to encourage Partner States to be more open to mutual exchange and learning.
- This policy initiative shall also support networking and policy dialogue, in shaping and re-engineering education and training in the region towards the realization of its social, economic, political, environmental and technological goals

Strong and Flexible HEI pursuing Excellence in their Different Missions

- . HE system based on academic autonomy and accountability
 - Shaping, reinforcing and implementing autonomy
 - Increasing and diversifying income sources
 - Enhancing quality and improving transparency
 - Internationalization

Increasing the productivity of public and private investments and services in HE as a focus for a new investment paradigm in education and training.

- •Mobility of academic staff: clear guidelines needed
- •Research based education (and research-led teaching) at all levels of university to provide high-level skills and innovative thinking on which the future will grow
- •Links between HE and Research as a means of strengthening EAC research capacity and improving the quality and attractiveness of EAC higher education
- •Critical change and development agents: strive for excellence in teaching, research and innovation through diversity and optimal creative environment for young researchers
- •Ensure the success of the PS' development visions
- •Building distinctive research portfolio that stimulate interdisciplinary approaches through project development supported by competitive research funding and cooperation mechanisms through regional clustering
- •Investment in education and research

Raising the standard of learning by improving the quality of training for academic staff, and by making a specific effort on science mathematics engineering and technology

- •Innovative approaches in academic course provision to sustain education quality
- •Efficiency and effectiveness of academic staff: Need for clear academic staff development policy
- •Transparent career structures
- •Doctoral education and training: prioritize development of career opportunities for early stage researchers through structured doctoral education
- •Circulation of talent to enhance research capacity and bring new knowledge development through contact with different cultures and ways of thinking
- •Internationalisation of talent: develop a clear internationalisation strategy
- •Student welfare: if we have to renew and reform education students are critical partners

Inclusive and Responsible Higher education Institutions

- •Widening opportunities for participation to make lifelong learning a reality
- •Improving research careers
- •Relevant and innovative study programmes
- •Building distinctive research profiles to stimulate a rich variety of unique environments that promote interdisciplinary approaches to tackle the 21st century global challenges

Assessment in Higher Education: Basic Principles

- Central feature of teaching, and the curriculum
- Be the making of judgements about student performance
- Fostering learning and certification

Introducing, Strengthening and Institutionalizing Quality Assurance

- •Building internal quality culture
- •Promote mutual trust and improve transparency
- •Promote academic and organisational quality
- •Establish EAC HE quality Committee to coordinate, monitor application for quality code
- •Foster creativity
- •Promote equality
- •Enable access
- •Promote openness

Improve Academic Quality by Building Strong Institutions and Supporting Academic Infrastructure

Accreditation of HEIs and Programmes

- •Sharing of responsibilities: PS-HEI-Students-external stakeholders
- •Internal quality culture
- •Strengthen and institutionalize Peer review practice

Structured and Sustainable Investment in Higher Education

- Higher education institutions in the EAC shall be central to the success of the each Partner State's development Vision and the East African Industrialization Policy 2032: the EAC cannot afford to run the risk of losing a generation of talented people, or of a serious decrease in research and innovation activity while other economic blocks are investing heavily in higher education institutions and the next generation of young people who will be the innovators of tomorrow.
- **FUNDING MODEL???**
- Higher Education Financing
- •To be outcomes-based